

# TARGEDAU Y WOBR ARIAN



SILVER AWARD TARGETS

# GWOBR ARIAN: Targed 1

## Establishing a visual Welsh ethos

A Welsh display in classroom linked to current topic.

Welsh displays outside classrooms.

The reception area and hall reflects a contemporary vision of Wales.

Welsh is clearly visible at an appropriate level on many displays.

Welsh is prominently displayed around the classroom e.g.  
\* welcome poster on the door  
\* most of areas named in Welsh  
\* most of materials are labelled in Welsh

Criw Cymraeg contribute to the school's newsletter reporting on Welsh activities and the school's progress with the language charter.

Most areas inside and outside of the school have Welsh / bilingual signage.

Welsh is prominent on the school's website e.g.  
\* Welsh signage on school website

Pupils work on a project to prominently display the word 'Croeso' outside of the school e.g. large mural, mosaic etc...

\* Links to online activities for parents and children  
\* Examples of Welsh activities undertaken in classrooms  
\* Photos and videos of Welsh celebrations and activities.

School's progress in Language Charter's Silver Award is clearly displayed.



# GWOBR ARIAN: Targed 2

## The advantages of learning Welsh

Pupils watch videos from the HWB resource 'Ein Hiaith' to become aware of their Welsh identity.

Each class has a take home Welsh initiative mascot whose news is recorded at the appropriate level in his/her diary.

Pupils to create an iBook that includes text, photos and short videos that promote the advantages of learning Welsh.

Parents are invited to view teachers introducing Welsh activities.

Pupils create a poster the advantages of learning Welsh.

The school is taking advantage of sabbatical courses for teachers and support staff to further their Welsh language skills.

Pupils can confidently converse about the benefits of learning Welsh.

The school establishes a link with a Welsh medium school / Welsh stream within a school so that pupils can for example take part in art lessons via video link.

Pupils can confidently sing the Welsh National Anthem and some traditional Welsh songs.

Cwricwlwm Cymraeg is clearly planned for.



# GWOBR ARIAN: Targed 3

## The use of incidental Welsh in the classroom

Teaching staff take advantage of every opportunity to use incidental Welsh.

Support staff take advantage of every opportunity to use incidental Welsh.

Pupils use more challenging Welsh phrases when expressing need  
e.g.  
Ga i fenthyg...  
Ga i ddefnyddio...

Support staff take advantage of every opportunity to use incidental Welsh when working with groups of children.

Each class used the 'Helpur Heddiw' initiative during registration.

Teachers greet and ask each other basic questions in Welsh.

Teachers and pupils follow a script for example to discuss the weather, day of the week etc...

Pupils understand and respond to more complex Welsh questions and commands.

Teachers write a general marking comment in Welsh in pupils' workbooks in the majority of subjects.

The date is written in Welsh on the whiteboard and in pupils' workbooks in the majority of subjects.



# GWOBR ARIAN: Targed 4

## The use of incidental Welsh outside of the classroom

Dinner staff use basic Welsh when serving children e.g. Beth wyt ti eisau? Wyt ti eisiau?

Criw Cymraeg to establish a hot spot e.g. Pod Siarad / Cornal Cloncan, during break times where pupils are rewarded for holding a simple conversation in Welsh with a Criw Cymraeg member.

Criw Cymraeg to work on two projects to promote use of Welsh outside of the classroom e.g. Fruit shop is run in Welsh Prepare a 'bocs Cymraeg' for wet break / breakfast club Prepare language posters for the dinner hall.

Teaching staff and support take advantage of every opportunity to use incidental Welsh outside of the classroom.

Phone calls are answered in Welsh and answerphone message is bilingual.

Staff and pupils welcome visitors in Welsh.

The school holds a termly themed Welsh afternoon e.g. 'Welsh rugby for developing the pupils' language skills across a range of practical activities e.g. ICT, craft etc...

Criw Cymraeg and staff to model Welsh yard games.

Pupils understand and respond to more complex Welsh questions and commands when outside of the classroom.



# GWOBR ARIAN: Targed 5

## Welsh in assemblies

Criw Cymraeg are responsible for leading the majority of the weekly Welsh assembly.

Headteacher and teaching staff greet and use basic Welsh commands during every assembly.

Criw Cymraeg introduce and lead the Welsh prayer using basic phrases in the weekly Welsh assembly.

Criw Cymraeg introduce and lead Welsh hymns and songs using basic phrases in the weekly Welsh assembly.

Criw Cymraeg greet pupils and staff and Welsh music is played whilst children enter and exit the Weekly Welsh assembly.

A weekly Welsh assembly is held and all staff attend.

Criw Cymraeg introduce the phrase of the week in the weekly Welsh assembly and model how it can be used.

Criw Cymraeg hand out Welsh rewards in the weekly Welsh assembly.

Classes take it in turns to showcase short dramas, role plays, storytelling during the weekly Welsh assembly.



# GWOBR ARIAN: Targed 6

## Apps and websites to enhance learning and enjoyment

Pupils make good use of the discussion feature on the HWB platform to express opinion on different subjects in Welsh.

'Ap Geiriaduron' is installed on school iPads and pupils can confidently use it to check spelling and meaning.

Most oracy activities completed by pupils are showcased in pupils workbooks using QR codes.

Pupils use iPads / cameras to record oracy activities and use programs e.g. iMovie or Windows Movie Maker to edit clips to make short movies

Pupils have access to iBooks on school iPads to enhance their learning.

Pupils prepare a pamphlet presenting information on Welsh apps and mainstream apps that can be used in Welsh.

Pupils have access to and make good use of Welsh apps e.g. Alun yr Arth, hApus, Campau Cosmig. They also use mainstream apps in Welsh e.g. puppetpals, sock puppets to enhance their learning.

Pupils use word processing programs to complete a range of written tasks using different formats during their Welsh lessons.

A list of suitable Welsh websites is readily available in each class.



# GWOBR ARIAN: Targed 7

## Enrichment activities

The school annually takes part in the Urdd Eisteddfod stage and / or literary competitions for Welsh learners.

The Criw Cymraeg organise events to celebrate Dydd Gwyl Dewi, Diwrnod Shwmae etc...

The school organises Welsh trips e.g. to Llangrannog, Caerdydd Glanllyn, Sain Ffagan etc... to develop pupils use and enjoyment of Welsh.

There is an emphasis on Welsh when creating and selling products for enterprise activities e.g. bilingual Welsh Christmas cards, decorated cakes.

The school annually takes part in Urdd sport activities.

The school runs a lunchtime or after school Welsh club with a variety of activities.

The school regularly invites Welsh speakers into school.

The school organises an annual Welsh Eisteddfod where all singing, recitation and homework competitions are through the medium of Welsh.

The majority of KS2 pupils are members of the Urdd.



# GWOBR ARIAN: Targed 8

## Developing reading

Pupils have regular guided reading sessions and are encouraged to discuss content. Record of these sessions are kept.

Pupils undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to peer and self assess.

Teachers and classroom assistants have been given training on language needed to facilitate group reading using e.g. Cynllun Colegau Cymru Language Mat.

Year 6 pupils conduct guided reading sessions with younger pupils.

Most pupils have a secure grasp of the Welsh alphabet.

Each pupil has an individual Welsh reading book and has a record of books read.

Pupils have access to iBooks on school iPads to enhance their learning.

Pupils are able to ask and answer a range of questions about books and express their opinion.

The school creates a rich Welsh reading environment e.g.  
\* school library has a Welsh section  
\* phrases to discuss books are displayed  
\* Welsh dictionaries are available.

The school has recently undertaken an audit of current resources and has invested in a good range of current suitable reading books and magazines.



# GWOBR ARIAN: Targed 9

## Welsh across the curriculum

KS2 teachers regularly make use of factual books e.g. 'Ein Cymru Ni', 'A wyddoch chi?', 'Patagonia', 'Botswana' etc...

KS2 teachers regularly use cross-curricular books e.g. Pod Antur books and DVD clips as a tool for learning aspects of their topic work in Welsh.

Teacher use Welsh across the curriculum key ring cards, posters and language mats to aid pupils to use Welsh across the curriculum.

Bilingual opportunities are included in most lesson plans.

Welsh is clearly visible at an appropriate level on many displays.

Pupils evaluate their work at an appropriate level in Welsh subjects e.g. Art, Design and Technology, Music etc... by using familiar patterns e.g. Dw i'n meddwl bod...

There is evidence of Welsh cross-curricular work undertaken in pupils topic and subject workbooks.

Pupils have a good grasp of subject terminology in Welsh in the majority of subjects across the curriculum.

Aspects of one subject e.g. P.E. or Art is taught through the medium of Welsh in all classes.



# GWOBR ARIAN: Targed 10

## A positive attitude

Pupils play a variety of games through the medium of Welsh e.g.

- \* classroom language games
- \* yard games
- \* warm up games during P.E. lessons
- \* interactive games

The school has a half-termly evolving graffiti wall where pupils respond in Welsh to a question asked by teachers or the Criw Cymraeg.

The Criw Cymraeg distribute rewards in the weekly Welsh assembly e.g.

- \* siaradwr y wythnos
- \* dosbarth y wythnos

The school uses a variety of ways to reward children and staff for speaking Welsh e.g.

- \* win a place on the Welsh dinner table in the dinner hall
- \* tocyn iaith
- \* team points
- \* certificates

The school has an active Criw Cymraeg which leads on developing Welsh in the school.

Welsh stickers or stamps are used to reward good work. Teachers use a bank of simple marking comments in Welsh.

Pupils are provided with a range of audio / audio visual Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g.

- \* Welsh DVDs
- \* Welsh TV programmes
- \* Jamboree
- \* drama workshop
- \* arts project

Pupils are given the opportunity to use Welsh in a range of real life situations e.g.

- \* buying items
- \* ordering food

Questionnaire shows that most pupils enjoy learning Welsh.

