



Llangan Primary School Ysgol Gynradd Llanganna

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Ysgol Gynradd Llanganna



Llangan Primary School

**Governing Body
Annual Report to Parents
December 2024**

Our Vision - Ein Gweledigaeth



Children
Valued & Ambitious

Community
Engaged & Collaborating

Staff
Skilled & Inspirational

Curriculum
Relevant & Dynamic

Environment
Inspirational & Engaging

School
Renowned & Achieving

 **GWELEDIGAETH YR YSGOL**
Ysgol Gynradd Llanganna
Llangannan Primary School
SCHOOL VISION

Our Motto - Ein Arwyddair

Dring Yn Uchel- Dring Yn Uwch
(Climb High - Climb Higher)

Message from the Chair of Governors

On behalf of the Governing Body at Llangan, I am pleased to share this report with parents, guardians and caregivers. We believe that you have an extremely valuable role to play in the education of your child and the wider life of the school community. This report aims to inform you about the governance, finance and recent developments in Llangan Primary School.

As we approach the close of 2024, and the Autumn Term at Llangan Primary School, it is a good time (when the electricity supply allows) to reflect upon the last academic year and consider the future challenges and developments of the year ahead. As a Governing Body, we feel extremely fortunate to have appointed the highly conscientious and hard-working Mr Griffiths, to lead our school since September 2022. He was very ably assisted by the Acting Deputy Headteacher, Miss Llewellyn, whilst Mr Sinnet was seconded to St David's Primary School in Colwinston. Miss Llewellyn's maternity leave was, in turn, covered by Mrs Heavyside (who was seconded from Rhws Primary School). Mrs Heavyside went on to demonstrate strong, supportive leadership skills during her secondment and throughout a rigorous two-day interview process. We were delighted to appoint Mrs Heavyside to the Deputy Headteacher position vacated by Mr Sinnet's appointment as Headteacher of Bryncoch Church in Wales Primary School.

During this time of leadership turbulence, all Llangan Primary School staff went above and beyond to support the smooth running of this very special community. They noticed when things needed doing, such as breakfast club and playground duty cover, and stepped in. They also embraced the changes made to the planning, sequencing and delivery of the Curriculum for Wales with highly effective energy and enthusiasm.

In addition, to changes in the leadership of the school, there have been a few changes in staffing elsewhere as valued members of staff have moved to pastures new. Ever supportive and smiling, Mrs Hughes retired, after eighteen years, having held the hands of so many Llangan children (and their families) as they first entered their education journey. We also bade a warm farewell to Miss Wilson, Mrs Samuel, Mrs Meek, Mrs Day and Mr Thomas, who have all helped to shape the school and the children's school experience in their own unique ways.

This leads me to the recent news that Mrs Finucane, after almost fourteen remarkable years of dedication in supporting young Llangan children as they start their schooling, has decided on a career change. She will be greatly missed, but we wish her well. Finally, Mrs Jarman-Davies has grasped a great opportunity to develop her Additional Leading Needs (ALN) role. In the New Year, she will commence a two-term maternity cover position in the Local Authority's Inclusion Team, which involves supporting schools in the Individual Development Plan (IDP) process. We look forward to welcoming her back in September and her enriched experience and expertise.

We have also been able to welcome new staff, with new opportunities, skills and experience to bring to the Llangan Primary School community, these include: Mr Howles, Miss Spiller, Mrs Jones, Ms Alion, Mrs Hale and (soon) Mr Ellis. On behalf of the Governing Body, we welcome your important and unique contribution in the support of the children, parents, governors and wider community of Llangan Primary School.



As school budgets are further squeezed, the Governing Body would like to thank all those parents who have been involved in fundraising events over the years. Our PTA, the 'Friends of Llangan', eagerly organise exciting, community-building and memorable events to raise vital funds for our school community. It is with the invaluable support of the Parent Forum, as well as all parents, carers and grandparents, that Llangan Primary can provide excellent education and experiences for all of its pupils.

I would also like to take this opportunity to thank my fellow Governors who freely give their time, advice and invaluable

expertise for the benefit of the school and its pupils. The Governing Body (composed of fifteen members) have recently welcomed Mrs Jones, Mrs Dando, Mrs Thomas and Mr Jenkins.

As we move into 2025, with the support of the whole school community, I am positive that Llangan Primary School is well equipped to face whatever new challenges and developments that await. With core priorities focussed on further developing an effective, engaging and inclusive curriculum and pedagogy, and with finance issues continuing to be a key concern, it will be a busy time. I look forward to working with all to continue the success of this caring, thriving school.

Wishing you a happy, healthy and hearty Christmas and 2025!

Abigail Tiffin

This report has been drafted in compliance with WELSH STATUTORY INSTRUMENTS 2011 No. 1939 (W.207) EDUCATION, WALES The School Governors' Annual Reports (Wales) Regulations 2011 and The School Governors' Annual Reports (Wales) (Amendment) Regulations 2013.

Schools are no longer expected to hold an annual general meeting (referred to in statutory guidance 94(13) of the School Standards and Organisation (Wales) Act 2013), however, parents have the right to request a meeting with the governing body on issues which concern them. This parental right may be exercised up to 3 times in any school year, provided that the purpose of the meetings is to discuss issues which relate to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body.

School Session Times

	Morning	Afternoon
Nursery	8.55 – 11.30	N/A
Foundation Years (Reception to Year 2)	8:55 – 12:00 (20 min break)	1:00 – 3:20 (15 min break)
Junior Years (Years 3-6)	8:55 – 12:00 (20 min break)	1:00 – 3:30

Weekly lesson time less time for assemblies, registration and breaks.

Age 4 to 7 years = 21 hours

Age 8 to 11 years = 23.5 hours

School Term Dates and Holidays 2024/2025

All schools will be closed on Monday 5 May 2025 for the May Day Bank Holiday.

Significant dates:

Christmas: Wednesday 25 December 2024

Good Friday: 18 April 2025

Easter Monday: 21 April 2025

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2024	Mon 2 September	Mon 28 October	Fri 1 November	Fri 20 December	75
Spring 2025	Mon 6 January	Mon 24 February	Fri 28 February	Fri 11 April	65
Summer 2025	Mon 28 April	Mon 26 May	Fri 30 May	Mon 21 July	55

School INSET days

Each year the school is allocated 5 In-Service Education and Training days, known as INSET. As the new curriculum continues to be established, the Welsh Government committed to a 6th inset day ending this year. The following INSET days have been confirmed for 2024/2025:

Monday 2 September 2024	Tuesday 3 September 2024	Monday 4 November 2024
Monday 3 March 2025	Monday 2 June 2025	Monday 21 July 2025

Llangan Primary works within a cluster of schools: Y Bontfaen, St David's, Llansannor and South Point.

The Governing Body Structure

Llangan Primary School's Governing Body is a group of individuals, who are representative of parents, staff, the Vale of Glamorgan Local Authority, Llangan Community Council and the local community. School governors work with the Headteacher and have responsibility for raising school standards through their three key roles of setting strategic direction, ensuring accountability and acting as a critical friend.

Full Governing Body meetings are held at least once each term, but most of the work is done through the sub-committees who meet more frequently to discuss specific issues. The Chair of the Governing Body is Abigail Tiffin and the Vice Chair is Louise Brookes, both of whom can be contacted via the school. Please write to or email the school on LlanganPS@valeofglamorgan.gov.uk. The Clerk to the governors is Rachel Cox (Vale of Glamorgan LA Governor Services).

The governing body structure for our school for the forthcoming year will be as follows:

Members of the Governing Body 2024 - 2025			
Governor type	Name	First appointed	End of Term
Chair/Community	Abigail Tiffin	16/11/2021	16/11/2025
Headteacher	James Griffiths	01/09/2022	N/A
Vice Chair/Local Authority	Louise Brookes	06/10/2016	23/10/2027
Teacher	Zoe Llewellyn	03/05/2022	03/05/2026
Staff	Jayne Jones	04/10/2023	04/10/2027
Parent	Ruth Williams	04/10/2022	04/10/2026
Parent	Louise Reed	25/07/2023	27/07/2027
Parent	Lydia Dando	04/10/2023	04/10/2027
Parent	David Anthony	06/04/2022	06/04/2026
Local Authority	John Worrall	02/07/2018	25/04/2026
Minor Authority Representative	Peter Jenkins	03/10/2024	03/10/2028
Community	Tim Allen	15/02/2023	15/02/2027
Local Authority	Ewa Thomas	09/10/2024	09/10/2028
Community	Rhodri Crandon	17/11/2022	17/11/2026
Clerk	Mrs Rachel Cox	01/10/2007	N/A

The Work of School Leaders and Governors in School Improvement

At Llangan Primary School, the children's safety, welfare and learning are at the forefront of all decision-making. Each member of staff and governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards.

The benefits of linking staff and governors within fields of personal interest include clear lines of communication, detailed conversations enabling more focused monitoring, and mutual support.

AoLE lead staff and link governors:

AoLE	Link Governors	Lead Staff
Humanities	Louise Brookes	Mr Griffiths
Languages, Literacy & Communication	Abi Tiffin & Rhodri Crandon	Mrs Heavyside – English & MFL Mrs Antoniou - Welsh & MFL
Expressive Arts	Jayne Jones	Mrs Jarman-Davies
Health & Wellbeing	Lydia Dando & Ruth Williams	Miss Spiller
Maths & Numeracy	John Worrall & Abi Tiffin	Miss Llewellyn
Science & Technology	David Anthony & Louise Reed	Mr Howles

In addition, there are lead staff responsible for each of the Pupil Voice committees which are all tasked with working towards a national award scheme. Linking governors to these groups allows monitoring of their progress and impact on the curriculum, standards and pupil engagement.

Pupil Voice lead staff and link governors:

Committee	National Award	Lead staff	Link Governors
School Council	Rights Respecting Schools Award	Miss Spiller	John Worrall
Eco Owls	Eco-Schools Award	Mrs Jarman-Davies/Mr Ellis	Louise Brookes
Digital Champions	Internet 360 e-safety Award	Mr Howles	David Anthony
Health and Fit Committee	Healthy Schools Award	Miss Llewellyn	Lydia Dando
Criw Cymraeg	Cymraeg Campus Award	Mrs Antoniou	Rhodri Crandon

Mr Griffiths works with all stakeholders to identify priorities, plans and action developments and to closely monitor outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings, lesson observations and listening to learners. They also spend time on the scrutiny of documentation and ensure that a rigorous appraisal procedure of the Headteacher and staff is adhered to. Further specialist Governor roles include: ALN Governor (Tim Allen), Safeguarding Governor (Ruth Williams), Wellbeing Governor (Abigail Tiffin), New Governor Mentor (Ruth Williams), and Equity and Diversity Champion (David Anthony).

Llangan Primary School's Development Plan

The agreed major priorities for 2023 - 2024 were as follows:

1. **Learning:** To develop the school's curriculum to include robust schemes of learning that ensure all pupils are challenged and make good or better progress.
2. **Wellbeing:** To refine the consistency of pedagogical approaches to develop pupil's resilience and independence skills.
3. **Teaching:** To develop teachers and all staff's understanding of effective pedagogy to improve standards of pupil progress.
4. **Care, Support & Guidance:** To embed the school's pupil progress tracking to ensure all groups of learning especially vulnerable learners make at least good progress from their starting point.
5. **Leadership:** To develop a clear system of leadership at all levels to ensure success and development against the professional standards.

All targets have been reviewed in line with the schools Monitoring cycle and new targets set.

School Improvement Priorities 2024 – 2025, include:

1. To further develop the school's curriculum to include robust schemes of learning that ensure all pupils are challenged and make good or better progress.
2. To refine pedagogical approaches to foster pupils' resilience and independence skills.
3. To enhance staff's understanding of effective pedagogy to improve pupil progress.
4. To develop Llangan Primary School as an inclusive, respectful community where the curriculum promotes diversity and ensures all pupils feel a sense of belonging.
5. To establish a clear leadership framework at all levels to ensure success and alignment with professional standards.

Pupil Attendance

Llangan Primary School appreciates your support with ensuring that your children have the very best chances in their education by being punctual and having excellent attendance. The Education (Pupil Registration) (Wales) Regulations 2010, give schools discretionary power to grant leave for the purpose of family holiday during term time. Parents do not have an automatic right to withdraw their child from school for a holiday and, in law, must apply for permission from the school in advance. Schools within the VOG should only authorise family holidays where parents are able to demonstrate that unique or exceptional circumstances prevent the holiday from being taken outside of term time.



The considerations for ascertaining whether a pupil withdrawal request is due to exceptional circumstances are outlined below:

- Where a parent or child is experiencing a life-limiting illness
- Absences to visit family members are

also not usually granted during term time if they could be scheduled for holiday periods outside school hours. Children may however need time to visit seriously ill relatives

- Families may need time to recover from trauma, crisis or bereavement involving an immediate relative, i.e., parent, guardian, carer, sibling, or grandparent
- Absence for a bereavement of a close family member, is usually considered an exceptional circumstance but for the funeral service only, not extended leave
- Absences for important religious observances, civil or ceremonial activity are often considered but only for the ceremony and travelling time, not extended leave. This is intended for a one-off situation rather than regular recurring events
- The needs of families of service personnel will be considered if they are returning from long operational tours that prevent contact during scheduled holiday times

Any examples provided are illustrative rather than exhaustive. The fundamental principles for defining 'exceptional' are rare, significant, unavoidable, and short.

The most recent attendance data is as follows:

School Target 2023 - 2024	95%
School 2023 - 2024	93.7%
Unauthorised absences 2023 - 2024	0.25%
School Target 2024 - 2025	95%
School 2024 - 2025	96.1%
Unauthorised absences 2024 - 2025	2%

Pupil Performance

Staff at Llangan Primary School, are proud of the progress pupils have made over the past year, reflecting their commitment to high-quality teaching and learning. Significant curriculum developments have been introduced to enhance learning outcomes across the school.

This year, the school has introduced several new programmes and initiatives aimed at further enhancing pupil performance. The school-wide **Read, Write Inc.**, a structured phonics and literacy programme provides a strong foundation for early readers. **White Rose Mathematics** has been integrated into the teaching of maths, ensuring consistency and progression in pupils' mathematical understanding. Staff are also excited to establish the **Get Writing** programme, a literacy initiative designed to engage pupils and encourage their creativity and writing skills.

At Llangan Primary School, staff are committed to monitoring and supporting the academic progress of all pupils. Over the past year, assessment data has shown growth in key areas such as reading, spelling and mathematics, with significant progress observed across different year groups.

Through internal assessments, such as the Salford Reading, SWST Spelling and MALT Maths tests, each pupil's progress is tracked. These tools provide a clear snapshot of where pupils are in their learning journey, helping to identify those in need of extra support, challenge or intervention. This data evidence is triangulated with teacher assessment judgements and Personalised Online Assessments from Welsh Government.

Overall, pupils across the school have made impressive progress in literacy and numeracy, with many showing progress above expectations. This approach ensures that both individuals and groups of pupils are given the opportunity to thrive, with targeted interventions in place to support those who need it most. This includes maintaining a focus on more able students, ensuring they are continually challenged to reach their potential.

This data-driven approach allows an evaluation of the effectiveness of teaching strategies and the impact of the interventions. Staff continually review and refine methods to ensure that all pupils are making the best possible progress. The positive trends in pupil performance reflect the hard work and dedication of Llangan's staff, as well as the commitment of our pupils to their learning. Staff will continue to build on this momentum in the coming year, fostering a culture of achievement and ensuring that all pupils receive the support and encouragement they need to succeed.

Additional Learning Needs (ALN)

School leaders support staff, pupils and parents in securing the best possible provision for all pupils, enabling them to achieve their potential. The leadership team regularly monitors assessment data to identify if a particular child is not making expected process and appropriate steps are quickly established.

The ALN (Additional Learning Needs) Lead at Llangan is Mrs Jarman-Davies. IDPs (Individual Development Plans) apply to children and young people from birth up to the age of 25, whilst they are in education (including home education), further education (not higher education) or training. They set out not just the Alternative Learning Provision (ALP) that pupils need at school, but also provisions by healthcare services, social services and any other agencies involved in the pupils' care and support.

A learner will be considered to have ALN if they have significantly greater difference in learning than other pupils their age, or if their difference prevents or hinders them from making use of educational facilities that others without such differences can generally access. These pupils are said to need additional learning provision and will need an IDP, which is composed by a child's school and/or the Local Authority. It's expected that schools and local authorities will be instrumental in identifying children with ALN, with involvement from parents and the pupils themselves. It's also vital that the views of children and their parents are considered, and the proposed IDP template will include a whole page dedicated to the child's needs and personality, including what is important to them.

At Llangan Primary School, progress is monitored regularly and carefully and if sufficient progress is being made, then the support will gradually be withdrawn, and the child will continue to be monitored to ensure progress is maintained. If it is felt that despite regular support the child is not making as much progress as was hoped, then it might be decided that support from external agencies may be beneficial.

More Able and Talented (MAT)

At Llangan Primary School, enriched and extended learning opportunities are provided for More Able and Talented (MAT) pupils, ensuring they are both challenged and inspired to reach their full potential. The term MAT refers to those learners who require additional stimulation across the curriculum to develop their skills and make significant progress. While Llangan provides opportunities for all its learners, targeted provision for MAT pupils is designed to challenge, engage, and motivate them to excel in all areas of their learning journey.

At Llangan, MAT pupils are identified through a combination of teacher assessments, test data, and close consultation with both pupils and their families. Staff work to understand their specific needs and strengths, ensuring the right level of support and challenge.



Aligned with the principles of the **Curriculum for Wales – Successful Futures**, which highlights the importance of developing ambitious and capable learners, staff strive to ensure MAT pupils meet the four key purposes outlined in the curriculum by:

- **Setting high standards and embracing challenge:** MAT pupils are encouraged to set high expectations for themselves, striving to exceed those expectations and relish challenges across the curriculum.
- **Building knowledge and applying skills:** MAT pupils develop a deep body of knowledge, using their skills to make connections and apply their learning in a variety of contexts, both inside and outside the classroom.
- **Questioning and problem-solving:** MAT pupils are not only allowed but encouraged to ask questions, solve problems and think critically to explore ideas at a deeper level.
- **Effective communication:** Whether in Welsh or English, MAT pupils are given opportunities to communicate effectively, both in written and verbal forms, across various settings and mediums.
- **Explaining ideas and concepts:** MAT pupils are supported in articulating their learning, explaining complex ideas and concepts with confidence.
- **Using number and mathematical concepts:** MAT pupils are encouraged to apply their mathematical understanding creatively and effectively in different contexts, from interpreting data to solving real-world problems.
- **Using digital technologies:** MAT pupils use digital technologies creatively, enabling them to find, analyse, and communicate information in innovative ways.
- **Undertaking research and critical evaluation:** MAT pupils are encouraged to conduct research, critically evaluate their findings, and take ownership of their learning, preparing them for lifelong learning.

In addition to class-based provision, MAT pupils at Llangan are also given **opportunities for challenge outside the classroom**. These include participation in **Cluster MAT Competitions**, where pupils engage in inter-school challenges and showcase their skills in various subjects, including mathematics, literacy and the arts. These competitions offer an exciting platform for pupils to demonstrate their abilities while fostering healthy competition and collaborative learning.

MAT pupils also participate in a range of **specialist workshops, masterclasses, and extended learning opportunities**, both locally and beyond, such as those provided by the **National Association for Able Children in Education (NACE)**. These events allow pupils to deepen their understanding, interact with like-minded peers, and gain insights from experts in various fields.

Furthermore, Llangan incorporates **high-level enrichment activities**, such as **advanced problem-solving sessions, debates** and **creative thinking workshops**, where MAT pupils hone their critical thinking, leadership and collaborative skills.

Llangan Primary School is committed to ensuring that MAT pupils are not only given the opportunity to excel within the classroom but also have the chance to shine in a variety of challenging and enriching environments. The school's partnership with **NACE** further strengthens its ability to meet the needs of MAT pupils, affording a continuously refined approach to ensure MAT pupils are supported, challenged and inspired to achieve their full potential.

School Curriculum

Llangan Primary School's curriculum is defined as everything learners experience in pursuit of the **four purposes** of the Welsh curriculum, which aim to support learners in becoming:

- **Ambitious, capable learners:** Learners who are ready to learn throughout their lives
- **Enterprising, creative contributors:** Learners who are ready to play a full part in life and work
- **Ethical, informed citizens:** Learners who are ready to take part in Wales and the world
- **Healthy, confident individuals:** Learners who are ready to lead fulfilling lives as valued members of society

The curriculum ensures teaching and learning encompass all six Areas of Learning and Experience (AoLEs):

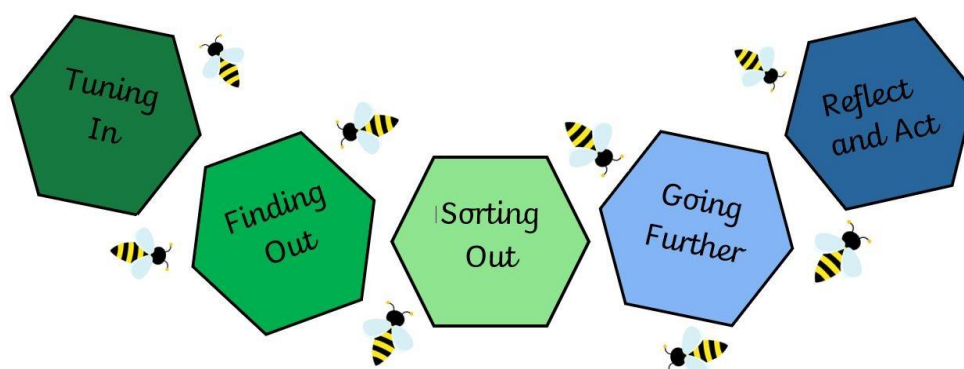
- **Expressive Arts**
- **Health and Well-being**
- **Humanities**
- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**

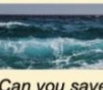
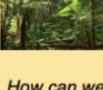
All areas have equal status within the curriculum. Each AoLE is subdivided into **Statements of What Matters**.

Expressive Arts WM1 Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.	Expressive Arts WM2 Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.	Expressive Arts WM3 Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	Humanities WM1 Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
Humanities WM2 Events and human experiences are complex, and are perceived, interpreted and represented in different ways.	Humanities WM3 Our natural world is diverse and dynamic, influenced by processes and human actions.	Humanities WM4 Human societies are complex and diverse, and shaped by human actions and beliefs.	Humanities WM5 Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.
Health and Well-being WM1 Developing physical health and well-being has lifelong benefits.	Health and Well-being WM2 How we process and respond to our experiences affects our mental health and emotional well-being.	Health and Well-being WM3 Our decision-making impacts on the quality of our lives and the lives of others.	Health and Well-being WM4 How we engage with social influences shapes who we are and affects our health and well-being.
Health and Well-being WM5 Healthy relationships are fundamental to our well-being.	Languages, Literacy and Communication WM1 Languages connect us.	Languages, Literacy and Communication WM2 Understanding languages is key to understanding the world around us.	Languages, Literacy and Communication WM3 Expressing ourselves through languages is key to communication.
Languages, Literacy and Communication WM4 Literature fires imagination and inspires creativity.	Mathematics and Numeracy WM1 The number system is used to represent and compare relationships between numbers and quantities.	Mathematics and Numeracy WM2 Algebra uses symbol systems to express the structure of mathematical relationships.	Mathematics and Numeracy WM3 Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.
Mathematics and Numeracy WM4 Statistics represent data, probability models chance, and both support informed inferences and decisions.	Science and Technology WM1 Being curious and searching for answers is essential to understanding and predicting phenomena.	Science and Technology WM2 Design thinking and engineering offer technical and creative ways to meet society's needs and wants.	Science and Technology WM3 The world around us is full of living things which depend on each other for survival.
Science and Technology WM4 Matter and the way it behaves defines our universe and shapes our lives.	Science and Technology WM5 Forces and energy provide a foundation for understanding our universe.	Science and Technology WM6 Computation is the foundation for our digital world.	

Each **Statement of What Matters** is supported by **Descriptions of Learning**. At Llangan Primary School, **Descriptions of Learning** guide planning for a range of experiences, and knowledge and skills acquisition. The **Descriptions of Learning** are also used to plan for progression; identifying which steps a learner is currently taking and those they will need to take next to make progress. The cluster of schools have used the **Descriptions of Learning** as a foundation for developing a **Cluster Progression Framework**.

Llangan Primary School strives to ensure that the curriculum is engaging and relevant. Pupils are introduced to broad concepts and then engage in a program of learning that supports and challenges them to inquire, research, interrogate, present and draw conclusions.



	Year A 2024-25			Year B 2025-26			Year C 2026-27		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Concept	Humanities: Change Over Time	Humanities: Sustainability	Sci-tech: Biodiversity	Humanities: Conflict	Humanities: Environments	Sci-tech: Design Engineering	Humanities: Identity & Chronology	Humanities: Place & Space	Sci-tech: Health & Disease
Plaza 3 Y4,5&6	Pit and Ponies  What was life like for a child in Industrial Wales?	Climate Challenge  How can we stop climate change?	Sow, Grow and Farm  Can you start your own farm business?	Evacuees  What was life like for an evacuee in Wales?	Bannau Brycheiniog  How does the National Park protect the landscape?	Mighty Metals  Can you design your own battery operated car?	Civil War!  How did the Civil War effect life in Wales?	Cardiff Bay  What is the impact of changes in Cardiff Bay?	Blood Heart  How important is your heart?
Plaza 2 Y1,2&3	Movers and Shakers  How have individuals changed history?	Oceans & Seas  Can you save oceans?	Allotment  Can you grow your own food?	Celts and Romans  How did the Romans effect Celtic Wales?	Rainforest  How can we save the rainforests?	Splendid Skies  Can you design a weather station?	Ysgol  How has our school changed over time?	Our Town  Can you improve Cowbridge High Street?	Super Heroes  How do heroes use their senses?
Plaza 1 N&R	Once Upon a time  What was life like long ago?	Big Wide World  How can we care for our World?	Wriggle and Crawl  What was life like long ago?	Long Ago  How is the past different from today?	Signs Of Spring  How is the past different from today?	Puppets & Pop-Ups  How is the past different from today?	Me & My Family  How is the past different from today?	Lovely Llangan  How is the past different from today?	Move It!  How is the past different from today?

As Llangan Primary School's learners progress through the curriculum and undertake more sophisticated inquiries, they will have greater opportunities to engage with the different disciplines within each AoLE and to specialise in them as they reach the later progression steps.

Curriculum Highlights

Llangan Primary School's broad, enriching curriculum goes beyond the classroom, offering pupils a variety of learning experiences that nurture their creativity, critical thinking and global awareness. The curriculum continues to evolve. Last year, numerous exciting highlights included:



1. **Art Collaboration:** In a special project, pupils in Years 2-5 worked with local artist Jenny Lambert to create a commemorative artwork celebrating the restoration of the school's historic building. This initiative not only enhanced pupils' artistic skills but also gave them an opportunity to contribute to the school's legacy. (April 18, 2024)

2. **Inquiry-Based Learning:** Pupils showcased their learning from the spring term through innovative videos during a **Jump Out Day**, where they demonstrated their inquiries in various subjects. This event allowed students to present their knowledge creatively and engage with peers, teachers, and parents in a dynamic learning environment. (April 18, 2024)



3. **Educational Visit to Parliament:** Members of the **Eco Owls Committee** and **School Council** visited the Houses of Parliament to learn about citizenship and democracy, enriching their understanding of the political system and the role of active citizens in a democracy. (May 2, 2024)

4. **Spelling Bee Competition:** A school-wide event was held, challenging students to spell difficult words whilst enhancing their vocabulary and spelling skills. (May 24, 2024)

5. **STEM Workshops:** Pupils took part in engaging **STEM (Science, Technology, Engineering, and Mathematics)** workshops, where they explored hands-on activities related to engineering and robotics. These workshops sparked interest in these vital areas of study and offered real-world applications for problem-solving and innovation. (June 14, 2024)



6. **Mathematics Challenge:** To promote problem-solving and critical thinking, various mathematics competitions were held throughout the year.

7. **Cultural Enrichment:** Throughout the year, pupils explored global cultures, with a focus on **Ramadan** and **Eid**. These sessions provided important insights into global traditions and enhanced pupils' understanding of the diverse world around them.

8. **Music Education:** Expansion of the **music program** has seen more pupils to take **instrumental lessons** and participate in the school **choir**.

9. **Environmental Education:** Under the guidance of the **Eco Owls Committee**, various initiatives were implemented to promote sustainability, including recycling and conservation projects. Pupils were encouraged to take responsibility for the environment through practical actions and awareness campaigns.

10. **Welsh Language Learning:** The **Criw Cymraeg Committee** played a key role in promoting the **Welsh language** through activities and events. This encouraged pupils to use Welsh in daily conversations, furthering their understanding of Welsh culture and heritage.

11. **Creative Writing Workshops** enhanced pupils' narrative and descriptive writing skills.

12. **Physical Education:** New sports and physical activities were introduced to enrich the school's physical education curriculum.

13. **Art Exhibitions:** Pupils' artwork was displayed both within the school and at local community venues, allowing them to celebrate their artistic achievements.

14. **Health Education:** Throughout the year, a strong emphasis was placed on **nutrition** and **mental health**, with several programs and workshops designed to teach pupils about healthy living, wellbeing and coping strategies.



These curriculum highlights reflect a commitment to providing a well-rounded education that encourages academic excellence, personal development, and global awareness. The diverse range of events and initiatives ensures that every pupil can grow and succeed in a supportive, stimulating environment. To stay updated on more curriculum developments, please visit the **Llangan Primary School Curriculum Page**.

Equality of Opportunity

Llangan Primary School has developed a Strategic Equality Plan (SEP) to ensure equality is at the heart of the school's education provision and as an employer. The Plan meets the general duty of the Equality Act (2010). The overall objective of this SEP is to provide a framework for the school to pursue and embed its equality objectives to eliminate unlawful discrimination and harassment; promote equality of opportunity; and promote good relations and positive attitudes between people of diverse backgrounds in all its activities.

Equality is about fairness and equality of opportunity and advancing equality of opportunity involves treating people differently. People should not be treated the same. Some people may need extra help or adjustments to be part of the school community; this includes teachers, administration, cleaning or catering staff employed at the school as well as pupils/students, parents and school governors.

The school is committed to equality principles and will work robustly to ensure that all pupils and staff are encouraged to achieve their full potential. A culture of respect for others is engendered and differences between people are recognised and celebrated. The school endeavours to create a community where pupils are well prepared for life in a diverse pluralist society.

The school aims to ensure that no pupils, staff, parents or carers or any other person through their contact with the school receives less favourable treatment on any grounds which cannot be shown to be justified. This covers: race, colour, nationality, ethnic or national origin, religion or belief, gender, marital status,

responsibility for other children or dependents, disability, sexual orientation, gender reassignment, age, trade union or political activities, social class, where the person lives or spent convictions.

Wellbeing

The wellbeing of all is central to Llangan Primary School's ethos and the wellbeing of pupils is a key priority in the **School Improvement Plan**. The school aims to support the emotional, social and mental health needs of every pupil, ensuring they feel safe, supported, and understood. Building on the theme of '**Recover for Wellbeing**', we have introduced several initiatives to strengthen wellbeing and emotional health.

One of the cornerstone initiatives this year is the introduction of the **Motional Wellbeing Programme**. This is a specialist online tool designed to identify, assess and improve the emotional health and wellbeing of children and young people. This resource is used with pupils who have been identified with **behavioural or anxiety concerns**, offering targeted interventions to support their emotional development. The use of this tool allows the monitoring of progress over time, ensuring that pupils receive the right support to thrive emotionally and socially.



Additionally, Llangan Primary School uses the **SELFIE Wellbeing Project**, which is a valuable tool in supporting the emotional needs of our pupils. This project has enabled the collection and analysis of data on the **friendship groups** and **emotional literacy** of pupils from Year 2 to Year 6. By identifying areas where pupils may need additional support, we are able to target interventions, particularly for those who may feel isolated or have difficulty with emotional expression and regulation.

As part of our commitment to supporting pupils' wellbeing, we have a trained **Emotional Learning Support Assistant (ELSA)** on-site. The ELSA works closely with children identified through the **SELFIE Project** or by class teachers, addressing various emotional needs such as friendship issues, anxiety or other concerns raised by the children themselves. The ELSA provides one-to-one or small group support, helping pupils to build resilience, improve emotional regulation, and develop better coping strategies. In addition, the ELSA benefits from **regular training opportunities** with the **Local Authority Educational Psychologist**, ensuring their practice is informed by the latest research and best practices in emotional wellbeing.

Llangan Primary School embraces the principle that **wellbeing is a whole-school responsibility**. A supportive and nurturing environment aims to encourage children to express their emotions and seek help when needed. Regular **wellbeing check-ins** and the use of **restorative practices** are embedded, fostering a culture of respect and care throughout the school.

Keeping Pupils Healthy and Safe

The development of healthy lifestyles is a high priority at Llangan. The school has attained the National Quality Award (NQA) for Healthy Schools, a prestigious award for any school to achieve, being one of only 6 schools in the Vale to have achieved this award.

In Key Stage 2, all pupils undertake up to two sessions of Physical Education (PE) each week and our Foundation Phase pupils make regular use of the outside space in addition to their allocated PE sessions. Sixth Formers from the local Comprehensive school visit and teach the children PE on a rolling rota.



Vale Catering Service provide healthy school lunches with a salad/fruit bar. All pupils have access to drinking water throughout the day both indoors and outdoors. The 'Daily Mile' is also impacting on pupils' awareness of the importance of healthy-living and this continues to be high profile this year.

The curriculum is underpinned by the school's values for life and we offer a comprehensive PSHE curriculum and relationships programme. These are delivered through class sessions, assemblies and circle time.

Disabled Facilities

Llangan Primary School is built on two levels with toilet facilities suitable for disabled pupils. The Strategic Equality plan gives clear guidance to ensure that we do not in any way discriminate against disabled pupils, either preventing them accessing the school or the curriculum. Furthermore, the Governing Body and staff accord high priority to the promotion of disability equality and seek to negate the effects of discrimination faced by disabled pupils. A positive image of disabled people is promoted via the attitudes of staff and pupils and through the teaching materials and other resources at the school's disposal.

School Uniform

The school uniform policy has recently been updated to not differentiate by gender and to allow for adjustments due to extreme weather conditions. Llangan Primary School believes a school uniform offers the following benefits:

- Provides a sense of identity, community, and cohesion within the school
- Supports positive behaviour and school discipline
- Ensures pupils are appropriately dressed for learning activities
- Removes peer pressure to follow specific fashion trends
- Promotes equality, enabling pupils of all backgrounds to share a common identity
- Helps reduce inequalities and some triggers for bullying
- Enhances safeguarding and attendance by aiding the identification of truants
- Assists in identifying strangers on school premises
- Supports and reflects the ethos of the school

Llangan Primary School's uniform is as follows:

Everyday Uniform

- Pale blue polo shirt
- Navy sweatshirt, cardigan, or hoodie
- Grey dress, skirt, trousers, or shorts
- Summer option: pale blue gingham summer dress
- A suitable coat for all weather conditions
- Black shoes or trainers

PE Kit

- Plain navy, white, or black t-shirt
- Black shorts, leggings, or tracksuit bottoms
- Trainers or daps
- On PE days, pupils should wear their PE kit to school with a school jumper

Uniforms with the school logo are available from MyClothing.com, Uniforms-To-Go, and The Pencil Case in Cowbridge. Non-logo options can be purchased from supermarkets or other retailers.

Footwear

Footwear that supports children's growth and development is encouraged. Platform soles or high heels are not permitted. Pupils with medical or physical needs may wear specialised footwear as required.

Jewellery and Accessories

- For health and safety reasons, only stud earrings and watches are permitted.
- Pupils must remove jewellery during PE and games or cover them with a plaster.

Make-up and Hair

- Make-up is not permitted.
- Haircuts or styles that cause distraction (e.g., brightly dyed hair, shaved patterns) are discouraged.

Labelling and Responsibility

To prevent loss or damage, all items of clothing, bags, and personal belongings should be clearly labelled with the pupil's full name.

Sport and Extra-Curricular Activities

Llangan Primary School takes immense pride in a diverse range of extra-curricular activities, which provide opportunities for every child to explore their interests, develop new skills, and foster a love of learning beyond the classroom. Throughout the year, all staff members, including teaching assistants, have gone above and beyond to lead clubs that cater to a variety of interests, including sports, arts, music, and STEM. From the ever-popular football and netball clubs to coding, choir, gardening and art clubs.



Sport remains a cornerstone of school life, with participation in inter-school tournaments, cross-country events and Sports Day being particular highlights. The Year 6 pupils also enjoyed a memorable residential trip, which further developed their teamwork and resilience through outdoor activities.



Llangan Primary School's dedicated staff tirelessly plan, lead and support these activities. Their passion and commitment to enriching our pupils' school experience are deeply appreciated.

Welsh Language Development - Bilingualism

In October 2024, Llangan Primary School proudly achieved the **Silver Cymraeg Campus Award**, reflecting the hard work and commitment of both pupils and staff in embedding Welsh language and culture into daily school life. **Criw Cymraeg** is instrumental in promoting the use of Welsh across the school, encouraging both staff and pupils to embrace the language with confidence and enthusiasm. The annual school **Eisteddfod** remains a highlight of our calendar, celebrating Welsh heritage through music, poetry, and art while showcasing the talents of pupils.

Staff have also been working closely with the **Athrawes Fro** from Central South Consortium to further develop bilingualism across the curriculum. This partnership has supported staff training, provided innovative resources, and ensured consistent progress in our Welsh language provision. Together, these initiatives are fostering a strong Welsh identity within the school community and preparing our pupils to thrive in a bilingual Wales.

Finance

The school's income is mainly provided by Vale of Glamorgan County Council and is largely determined by pupil numbers. Responsibility for reviewing and making recommendations on budgets and monitoring the school's financial performance is delegated by the Governors to the Operations Committee.

Vale of Glamorgan Llangan Primary School Outturn Report 2023/24 Revenue Summary

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101141	Llangan Primary	CONT. TO FUNDS	0.00	124.45
101141	Llangan Primary	CONT TO CAPITAL OUTTURN	0.00	124.45
101141	Llangan Primary	EMPLOYEES	623,238.00	617,314.55
101141	Llangan Primary	TEACHING EMPLOYEES	408,312.00	402,289.65
101141	Llangan Primary	NON-TEACHING EMPLOYEES	131,059.00	129,639.94
101141	Llangan Primary	GRANT EMPLOYEES	83,867.00	85,384.96
101141	Llangan Primary	INTERNAL RECHARGES EXPEND	51,700.00	55,708.11
101141	Llangan Primary	INTERNAL RECHARGES EXPEND	51,700.00	55,708.11
101141	Llangan Primary	PREMISES	50,687.00	71,789.27
101141	Llangan Primary	CLEANING AND DOMESTIC SUPPLIES	1,926.00	1,956.68
101141	Llangan Primary	ENERGY	13,420.00	32,918.54
101141	Llangan Primary	GROUND MAINTENANCE	915.00	1,200.00
101141	Llangan Primary	RATES	13,108.00	13,108.00
101141	Llangan Primary	REPAIRS & MAINT OF BUILDING	19,908.00	22,079.18
101141	Llangan Primary	WATER SERVICES	1,410.00	526.87
101141	Llangan Primary	SUPPLIES AND SERVICES	43,858.00	54,348.52
101141	Llangan Primary	COMMS AND COMPUTING	6,583.00	6,855.03
101141	Llangan Primary	EQUIP, FURNITURE & MATERIALS	38,820.00	37,819.78
101141	Llangan Primary	EXPENSES	129.00	258.23
101141	Llangan Primary	GRANTS & SUBSCRIPTIONS	3,670.00	4,188.28
101141	Llangan Primary	MISC EXPENSES	(8,898.00)	126.50
101141	Llangan Primary	PRINTING STATIONERY & OFFICE EXPS	3,165.00	4,058.05
101141	Llangan Primary	SERVICES	389.00	1,042.65
101141	Llangan Primary	TRANSPORT	169.00	45.00
101141	Llangan Primary	CAR ALLOWANCES	169.00	45.00
101141	Llangan Primary	CUSTOMER RECEIPTS	(1,600.00)	(13,530.43)
101141	Llangan Primary	CHARGE FOR SERVICE	0.00	(625.00)
101141	Llangan Primary	DONATIONS	0.00	(8,345.46)
101141	Llangan Primary	RENTAL INCOME	(1,600.00)	(2,556.00)
101141	Llangan Primary	SALE OF PRODUCTS	0.00	(2,003.97)
101141	Llangan Primary	GOVERNMENT GRANT	(71,522.00)	(89,396.72)
101141	Llangan Primary	OTHER GOVERNMENT GRANTS	(2,896.00)	(2,896.00)
101141	Llangan Primary	WG GRANTS	(68,626.00)	(86,500.72)
101141	Llangan Primary	INTERNAL RECHARGES INCOME	(22,498.00)	(45,236.80)
101141	Llangan Primary	INTERNAL RECHARGES INCOME	(22,498.00)	(45,236.80)
101141	Llangan Primary	OTHER GRANTS	0.00	0.00
101141	Llangan Primary	INCOME FROM OTHER LAs/HAs	0.00	0.00
		Total 101141	674,032.00	651,165.95

Parent Forum



The **Parent Forum** at Llangan Primary School continues to play a vital role in strengthening the partnership between parents and the school. This platform provides an open and constructive space for parents to share feedback, ask questions, and contribute ideas that help shape school policies and initiatives.

Regular meetings have covered a range of topics this year, including curriculum updates, well-being initiatives, and ways to further enhance

communication. The feedback from parents has directly influenced improvements in areas such as the delivery of our inquiry-led curriculum and the development of our outdoor learning environment. Parents have also been instrumental in supporting school projects, such as the transformation of the Infant Garden and the promotion of outdoor learning opportunities. **Diolch yn fawr** to our supportive and engaged parent community!

Parent Teacher Association (PTA)

The Parent Teacher Association (PTA) at Llangan Primary School plays an invaluable role in enriching the school experience for all pupils. Through a packed calendar of creative and exciting events, the PTA not only brings the whole school community together but also raises vital funds to support projects that directly benefit the children. This year, the PTA set an ambitious fundraising goal to enhance performing arts provision, with plans to purchase a new piano, stage, spotlights and sound system, ensuring memorable performances and celebrations for years to come.



Highlights from the PTA's planned events for the year include a **Halloween Disco**, a festive **Christmas Movie Night**, and an **Eisteddfod Celebration**. The ever-popular **Bake Off**, **Mother's and Father's Day stalls**, and the **Easter Hopathon** promise to be fantastic opportunities for families to get involved. Looking ahead to summer, events like the **Dance-a-thon** and **Llangan Festival** will cap off what promises to be an unforgettable year of fundraising and fun.

The PTA's dedication has already led to significant achievements, including £13,778.13 raised last year, with £5,902.20 now available to invest in children's experiences. Heartfelt thanks go to the PTA members and all parents who have supported events through volunteering or participation. Your contributions truly make a

difference.

The PTA warmly welcome new volunteers - whether you can spare an hour or take on a bigger role. **Diolch yn fawr i'r PTA!**

- Chairperson – Jess Griffiths
- Vice Chairperson - Laura Stevens
- Treasurer – Kath Ashton-Brown
- Secretary – Laura Sweet

Health and Safety

Llangan takes a proactive approach to monitoring hazards on site and as such **Specific Risk Assessments** are reviewed regularly, or in the case of any significant changes or incidents. The Governing Body of Llangan Primary School has a high regard for its responsibilities regarding the health, safety, security and welfare of the pupils and staff within its care and all visitors to the school. With the implementation of our Health and Safety Policy, the Governing Body will ensure that, wherever possible, a working and learning environment, which is safe, secure and without risk to health is provided and maintained.

Proactive health and safety inspections take place within the school and the surrounding area on a regular basis. Fire drills are held each term. An accident book is kept and used by all staff to record incidents.

Building Work and School Improvements

Llangan Primary School is committed to creating a learning environment that fosters creativity, inclusion, and sustainability. Over the past year, significant improvements have been made to the school buildings and grounds, thanks to the support of the school community, local partners and various funding initiatives.

One of the standout projects has been the restoration of the old school building. This historic structure, which includes the **dinner hall, classroom, library, and conference room**, has been fully restored to preserve its character while making it more accessible and inclusive. To improve the acoustics in these spaces, **sound-absorbing boards** have been installed, making them more suitable for a wide range of activities, from classroom learning to meetings and school events. This upgrade enhances the overall experience for pupils and staff, ensuring that the spaces are comfortable, engaging, and conducive to learning.

In keeping with Llangan's commitment to sustainability, **solar panels** have been installed on the roof of the old building to reduce the school's carbon footprint and promote environmental responsibility.

Classrooms in **Nursery, Reception, Year 1 and 2**, as well as those in the **CWTCH** and **Years 5/6**, have been freshly decorated. These updates ensure that each classroom reflects our values of creativity, inclusion and high expectations, setting the tone for a positive and engaging learning experience.

The **Infant Garden** has also been transformed, thanks in part to funding from the **Newydd Housing Development** located next to the school. This enhancement provides a dedicated outdoor space for our younger learners, where they can explore, play, and develop essential skills in a natural and stimulating environment. Further supporting our Foundation Years, the school has benefited from a **Big Fresh Grant** to develop spaces that foster creativity, collaboration, and curiosity, helping the youngest pupils engage in hands-on learning experiences that are rich in opportunity and joy.

Llangan Primary School's **poly tunnel** and **allotment areas** has also been restored, providing pupils with the opportunity to engage in **outdoor learning** and environmental education. These areas have been revitalised to support hands-on activities related to science, sustainability and healthy living, encouraging pupils to learn about growing their own food and understanding the natural world around them.

Finally, to ensure the security and safety of the school community, the school has invested in the **installation of new gates and fencing** around the premises.

These improvements were made possible by **strong support from the local community**. Many community members have



generously donated their time and skills to help enhance the school grounds, from planting and gardening to supporting the installation of new features.

GDPR and Information Security

The school has issued a Privacy Notice to all parents outlining the school's duty in respect of the General Data Protection Regulation (GDPR). A data retention policy has been signed-off by the governors and is available upon request. The school have appointed the Vale of Glamorgan Council as the external Data Protection Officer (DPO) for the school.

Policies

The Governors have a rolling programme of reviewing the school's policies, with individual policies reviewed at least every three years or when there are Welsh Government and Local Authority guidance changes. The children and staff carry out fire drills termly.

The School Prospectus

The school prospectus is available in the printed format and is issued to all new members of the school community. It is also available to view on the front page of our school website.

The school prospectus is reviewed and updated annually to reflect changes and the information is compiled in accordance with the Welsh Assembly Circular 22/96 – School Prospectus – checklist of contents.