

Llangan Primary School

Early Literacy Workshop

Thursday 21st November 2024





Reflect on why developing early literacy skills is crucial for success.



Explain our approach to teaching and learning of early literacy skills.



Understand synthetic phonics, in particular RWI.



Explore strategies and resources to support your child at home.



Questions and Answers.

Aims and Objectives



Research says...

- *"Reading well is a key predictor of a child's future success, affecting their ability to access the curriculum and shaping outcomes in education, employment, and well-being."*
— National Literacy Trust (NLT), *State of the Nation: Children's Literacy in the UK* (2020)
- *"Phonics is the most effective approach to teaching early reading skills, providing children with a secure foundation for word recognition and fluency."*
— Rose, J. (2006), *Independent Review of the Teaching of Early Reading*
- *"Children who are read to every day during the early years are almost 12 months ahead in literacy compared to those who are not, with parental engagement playing a vital role in early reading development."*
— The Sutton Trust, *Parental Engagement and Narrowing the Gap in Attainment for Disadvantaged Pupils* (2010)

The Llangan approach to early literacy.



Pre-reading and writing skills.

- Focus on talk, exploring, sequencing and motor control.
- For example: peg puzzles, talking about pictures, ordering and sorting, manipulating materials, enjoying being read to and a language-rich environment.

The Llangan approach to early literacy.



Ready to read and write!

- Generally, children acquire language skills in the following order:
- Receptive language, expressive language, reading, then writing.
- Initial sounds – the alphabet.
- Pure sounds
- Phonemes
- Graphemes
- Blending

Read Write Inc.

Phonics

Phonics at Llangan Primary

- English – 26 letters.
- Knowing how to say the letters of the alphabet is important, but it is not the most effective method for teaching people to read.
- Educational research demonstrates that learning how to pronounce and recognise the approximately 45 different sounds that are used in the English language is more effective at helping children to read.
- These 45 different sounds are known as phonemes. The study of these sounds and how to blend them together to read words is called (Synthetic) phonics.

Consider...

- Knightsbridge

How many ways do we encode the /oh/ sound:

- /o/ as in *so*
- /oa/ as in *road*
- /oe/ as in *toe*
- /ow/ as in *snow*
- /o-e/ as in *phone*
- /ough/ as in *dough*

English is a tricky language to learn! But we can do tricky things.

Teaching early phonics is vital - it secures spelling strategies as children develop their reading and writing skills.



- RWI is a systematic programme for teaching reading and writing for children ages 4 – 8 .
- Taught in small groups based on their stage of development, not age.
- Daily, short sessions – focusing on target phonic patterns.
- Half-termly assessments to ensure progress through the programme.
- Children that complete the programme move on to a more formal, guided group reading session.

What does a RWI session look like?



Phonemes, plus rhymes

Green words – sound buttons and Fred Talk



Pupils practise blending using tiles and books.

What does a RWI session look like?



Fred Talk – we work out how many sounds a word has, then show the correct fingers. We then 'press' each sound onto our fingers.



Progress in early literacy

Set 1 and Set 2 Sounds

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Progress in early literacy

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Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Using the Set 1 sounds, we read and write:

C – consonant

V – vowel

CVC words

CCVC words

CVCC words

Words with 'special friends'

Progress in early literacy

Set 3 Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



How can I help my
child?

How can I help my child?



- Use pure sounds for blending and spelling.
- Teach the alphabet! Children need to know the names of the letters. But remember, always stick to pure sounds when reading and spelling.
- Practise reading sounds, blending together.
- Practise writing sounds, building words using Fred Talk.
- Read to your child every day. Enjoy stories and develop a love of literature.
- Access resources to practice. Class teachers will help, but also:

Where can I find resources?



- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-interactive-phonics-guide/>
- <https://www.ruthmiskin.com/parentsandcarers/>



Q&A



Diolch!

Please contact us if you have any questions!