



LLANGAN PRIMARY SCHOOL

Pupil Development Grant Strategy Statement

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Llangan Primary School's Mission is to 'Dring yn Uchel, Dring yn Uwch' (Climb high, climb higher) which promotes positive relationships and high aspirations for all. We firmly believe that each individual can discover, develop and achieve their full potential to take their place in our ever-changing world. This philosophy is at the heart of everything we aspire to do for each member of our community. As such our school uses the PDG grant money for the benefit of all our groups of learners with a particular focus on tackling the impact of poverty. In Wales pupils eligible for free school meals are identified as a specific group. it is one that is used to justify the income that schools receive from this grant. As a result, their progress and achievement come under increased scrutiny. Be assured, however, that at Llangan we do not label and we do not put ceilings on pupils' potential. This grant is one of many to help ALL achieve.

This statement details our school's use of the PDG for the 2024 to 2025 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School Name	Llangan Primary School
Number of pupils in school	107 (not including 3s)
The proportion of PDG eligible pupils	7.4%
Date this statement was published. (Governors meeting 16.3.23)	14.10.24
Date on which it will be reviewed	Monthly
Statement authorised by	A Tiffin
PDG Lead	J Griffiths

Governor Lead	A Tiffin
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Funding Overviews

Detail	Amount
PDG funding allocation this academic year (funding to be spent by 31 st March 2023)	£2,300
Total Budget for this academic year	£2,300

Part A: Strategy Plan Statement of Intent

Pupils from all backgrounds experience a wealth of different learning opportunities and experiences to allow them to achieve better-than-expected progress across the six areas of learning

- Teaching and learning are suitably adapted and appropriately differentiated to meet the needs of pupils, intervention strategies and learning experiences are used effectively to ensure that the above objective is met
- The key principles for success are:- equality of opportunity, adaptability, flexibility, stability, parental and community involvement, well-defined goals and shared responsibility

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategic plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Breaking the Link Between Disadvantage and Educational Attainment	All pupils will have equal access to opportunities and experiences within the school environment.

Adapted Pedagogy for Enhanced Learning	<p>Teachers will effectively adapt their teaching strategies to cater to the diverse needs of all learners.</p> <p><i>Outcome:</i> Many pupils who are currently underperforming will demonstrate better-than-expected progress across the six areas of learning, showcasing a broad range of knowledge and skills.</p>
Clear Learning Pathways for Pupils	<p>Pupils will understand their individual learning journeys and know the next steps required for improvement.</p> <p><i>Outcome:</i> Most pupils will be able to articulate what they need to do to enhance their work.</p>
Equitable Opportunities for eFSM Pupils	<p>Pupils eligible for free school meals (eFSM) will have equal opportunities to achieve their full potential, particularly in English and Maths.</p> <p><i>Outcome:</i> The majority of our eFSM pupils will demonstrate strong progress relative to their starting points, as measured by tracking systems, teacher assessments, self-assessments, and impact assessments.</p>
Wellbeing Support for eFSM Pupils	<p>eFSM pupils will not be adversely affected by issues at school or at home that may impact their wellbeing.</p> <p><i>Outcome:</i> Most eFSM pupils receiving support from the Emotional Literacy Support Assistant (ELSA) will show significant progress in their learning, exhibit positive attitudes towards learning, and demonstrate improved wellbeing.</p>

.Activity in this academic year: These details how we intend to spend our PDG this academic year to address the challenges listed above. Learning and Teaching Budgeted cost: £5,500.

Intended Outcome	Activity	Resource
Breaking the Link Between Disadvantage and Educational Attainment	<p>All pupils will have equal access to opportunities and experiences within the school.</p> <p>Funding for educational trips and residentials that enhance learning.</p>	<p>Total cost of trips. London one voice £50.</p>

<p>Equal Opportunities for eFSM Pupils</p>	<p>eFSM pupils will have the same opportunities to reach their potential as non-eFSM pupils, particularly in raising attainment in English and Maths.</p> <p>Most eFSM pupils will demonstrate strong progress relative to their starting points, as measured by our tracking systems, teacher assessment data, self-assessments, and impact assessments.</p>	<p>Ed Shed (Spelling) Mathletics (Maths) Cost of resources</p>
<p>Support for eFSM Pupils' Wellbeing</p>	<p>eFSM pupils will not be adversely affected by issues at school or home that impact their wellbeing.</p> <p>Most eFSM pupils receiving support from ELSA will show strong progress in their learning, exhibit positive attitudes towards learning, and demonstrate improved wellbeing.</p>	<p>HLTA delivering ELSA, TALK ABOUT, and Lego Therapy (1 day) TA deployed to deliver weekly outdoor learning sessions</p>