

Year 3 Autumn Term Inquiry – Hum/Sci & Tech

A study in power, authority and the characters that make decisions.

Essential Questions

Who gets the power and what makes a good ruler?
How has leadership changed from Tudor times to today?

Tuning In – Power, crowns and curious questions



Why am I learning this?

To hook us into the inquiry.
To explore what power means, who has it and how people become leaders.

Ambitious, capable learners

My experience as a learner

- Power brainstorm: Who has power? How do we know?
- Monarch mystery: What is a monarch? Do all countries have one?
- Power line: Rank leaders by who pupils think has most power.
- Timeline challenge: Put famous monarchs and events in order.
- Create a class Wonder Wall around our inquiry question.

Finding Out – Meet the Tudors



Why am I learning this?

To build secure historical knowledge about Tudor Britain.

To use artefacts, images and sources to find out how people lived and how monarchs used power.

Ethical, informed citizens.

My experience as a learner

- Investigate Henry VIII and his decisions through a Tudor profile and mock court.
- Explore Tudor food, clothing, music, homes, hygiene and toilets.
- Tudor detectives: What can historical sources really tell us?
- Investigate John Blanke and the diversity of Tudor Britain.
- Explore Elizabeth I through portraits, speeches and symbols.

Sorting Out – Power, People & Change



Why am I learning this?

To make sense of the evidence we have gathered.

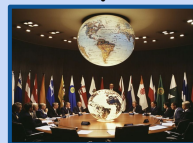
To compare power, status, trade and leadership across Tudor society and with today.

Ethical, informed citizens.

My experience as a learner

- Map Tudor trade routes and ask why kingdoms and empires competed for resources.
- Explore how people gained power: inheritance, election, wealth, influence and position.
- Compare monarchy, democracy and other systems of government.
- Build a shared timeline of Tudor monarchs and key events.

Going Further – Rulers, Rights & Responsibility



Why am I learning this?

To challenge our own thinking about leadership.

To compare Tudor rulers with modern leaders and consider how power can be used fairly and responsibly.

Ambitious, capable learners & enterprising, creative contributors.

My experience as a learner

- Diverse modern role models, including the Obamas and Kanishka Narayan.
- Leader hot seat: interview a historical or modern leader.
- Good Leader Challenge: agree qualities and responsibilities.
- Debate: Is power a good thing? How should it be used?
- Write, rehearse and refine scripts for a Tudor documentary.

Reflect & Act – A Tudor Museum!



Why am I learning this?

To share our learning with an authentic audience.

To collaborate, communicate and use our knowledge to create something that informs others.

Enterprising, creative contributors.

My experience as a learner

- Curate and label a class Tudor museum exhibition.
- Create and film short Green Screen Tudor videos.
- Become museum guides and explain our learning to visitors.
- Final reflection: Who gets the power, who wears the crown, and what makes a good ruler?