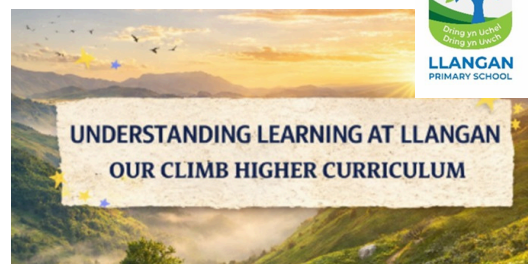


At Llangan Primary School, our curriculum is carefully designed to help children become curious thinkers, confident learners and independent problem-solvers. This Spring Term, learning across the school will once again be driven by our Climb Higher Curriculum (Dring yn Uchel, Dring yn Uwch), which places inquiry, creativity and challenge at the heart of everything we do.



Understanding the two documents include:

To help you see how learning unfolds in practice, you will receive two linked documents for your child's class:

1. The Curriculum Overview

This document shows what your child will be learning across all Areas of Learning and Experience (e.g. language, maths, science & technology, expressive arts, humanities, health & wellbeing). It outlines key skills, experiences and subject knowledge planned for the term, helping you understand the breadth and balance of learning.



2. The Inquiry Storyboard

The storyboard explains how learning develops over time through our shared Inquiry Journey. It shows the stages pupils move through as their thinking deepens and becomes more sophisticated. For example, in Nursery this might involve designing and testing puppets, while in Year 6 pupils may be engineering and evaluating aircraft prototypes

What is our curriculum about?

Our curriculum is inquiry-led. Each term, pupils explore a big question that gives learning purpose and meaning. These questions encourage children to wonder, investigate, test ideas, make connections and reflect — much like real scientists, historians, engineers and artists do.

Rather than simply learning isolated facts, pupils are supported to:

- think deeply and ask questions,
- make sense of new learning,
- apply their knowledge creatively,
- and take increasing ownership of their learning.

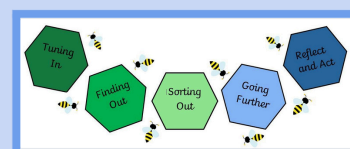
This approach builds cognitive challenge, strengthens thinking skills, and supports children to become independent and resilient learners.



Our Curriculum Journey

All classes follow the same inquiry structure, adapted appropriately for age and stage:

- Jump In – an exciting hook to spark curiosity and motivation
- Find Out – learning new knowledge and skills
- Sort Out – making sense of learning and identifying patterns
- Go Further – applying learning creatively and independently
- Reflect and Act – reviewing learning, purpose and impact
- Jump Out – sharing and celebrating learning with others



This structure ensures learning is carefully sequenced, progressively challenging, and rooted in purposeful outcomes.

We believe children learn best when they are actively involved, intellectually challenged, trusted to think for themselves and supported to reflect and improve. Through inquiry learning, pupils develop strong thinking and problem-solving skills, growing in independence, confidence, creativity and collaboration. Careful planning by staff ensures that every child is supported and challenged, while still allowing space for pupil voice, curiosity and creativity to flourish. We hope these documents give you a clear picture of what learning looks like at Llangan and why we are so proud of our curriculum. As always, we value working in partnership with you to support your child's learning journey. More information can be found here: [Llangan Primary School - Curriculum](#)

Essential Questions

How do people use puppets?
 What makes a puppet?
 What is a puppet?
 How does a puppet move?
 What materials can we use to make a puppet?

Tuning in (Jump in day) –
What is a puppet?



Why am I learning this?

The children are learning what a puppet is so they can explore new ways to communicate, imagine and tell stories. Learning about puppets supports play, language development and social skills, helping children to work together, take turns and enjoy storytelling in a fun and meaningful way.

My experience as a learner
 I will have the opportunity to:

- Know what a puppet is
- I can hold a puppet
- I can make a puppet move
- I can make a puppet talk
- I can play with a puppet
- I can share a puppet with a friend
- I can take turns with a puppet
- I can enjoy puppet play
- I will discuss fairness and kindness when making and sharing puppets.

Finding out – Different types of puppets & how they move



Why am I learning this?

To deepen our understanding of different types of puppets and how they move. This helps me make puppet moves, talk and act out stories.

My experience as a learner
 I will:

- Have the opportunity to experience a puppet show in school
- Explore different types of puppets through different media
- I learn about different types of puppets
- I watch how puppets move
- I use my hands to move a puppet
- I make a puppet talk
- I make a puppet act out a story
- I use puppets to tell stories

Sorting out – How do people use puppets?



Why am I learning this?

I am learning how people use puppets so I can see how puppets can talk, move and tell stories. This helps me use my imagination, share ideas and enjoy playing and telling stories with others.

My experience as a learner

- Use seesaw to design puppet features
- Record puppet voices and sound effects on seesaw or other apps
- Use J2E Turtle to follow instructions
- Use beebots to follow instructions

Going further – What materials can we use to make a puppet?



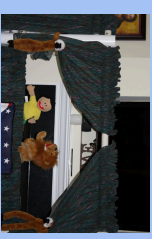
Why am I learning this?

The children will design a puppet, explore materials, draw simple plans, choose colours and make a sock puppet. This will allow children to join materials, add features and test movements.

My experience as a learner
 I will:

- Design my own puppet
- Create my puppet
- Share with my friends
- I will do this by..
- Exploring different materials
- I will draw a simple plan
- I will choose colours for my puppet
- I will join materials together
- I will add eyes, hair and features
- I will try and move my puppet.

Reflect and Act –
Jump out day.



Why am I learning this?

The children will perform a puppet show for families. This will be recorded on seesaw and shown to parents on jump out day. The children can contribute to characters, sounds and ideas.

My experience as a learner
 I can create or learn to create my own puppet designs, photos and sound icons. I can explain in simple terms why I have chosen to use the materials I have chosen, what moves I have chosen and a name for my puppet.



Can we design & make a puppet story?

Nursery Spring Term Overview

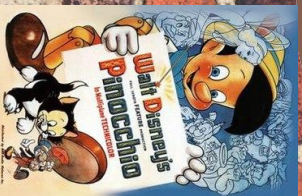
Can we design and make a puppet story?

LLC English

In Nursery, we will be:

- Listening and responding to stories (Pinocchio)
- Engaging in role play and small world with speech and mark-making
- Opportunities to develop Inquiry vocabulary (making labels for role play etc)
- Mark making
- Learning our phonics using RWI
- Handwriting - developing our pencil grip
- Correct letter formation

We are reading...



Cymraeg

InWelshwe will be learning:

- Simple phrases linked to our Inquiry
- Key phrases during our Helpwr Heddiw slots. Sut wyt ti? Sut mae'r tywydd heddiw? Pwy wyt ti?

Maths

We will be looking at:

- Matching numbers/Numfion to inquiry objects (buttons, feathers etc)
- Simple pictograms (favourite puppet colour etc)
- Using positional language and comparative language (bigger, smaller, first, next, last etc)
- Measuring using non standardised objects.

Science and Tech

Wewillbe:

- Exploring materials for puppet making, comparing textures and movement.
- Understanding how movement [push, pull, bend, squeeze] helps puppets work.
- Use simple joining methods to build a puppet
- Following and creating simple algorithms using Beebots / J2E Turtle.
- Exploring cause and effect [eg, "what happens if ..."]
- Testing materials and tools and talking about what went well.

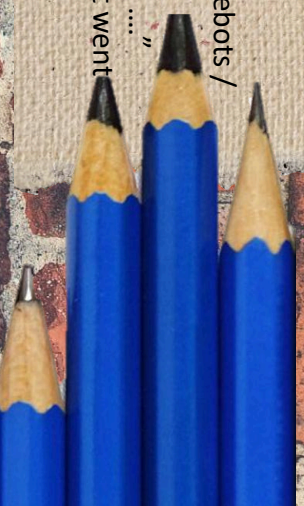
Expressive Arts

During this inquiry, we will be:

- Designing and creating a range of different puppets.
- We will be creating voices, characters, sounds and movements for our puppets.
- We will be exploring rhythm and sound to accompany stories and will be participating in a whole school music day.



LLANGAN PRIMARY SCHOOL



Humanities

Within our inquiry pupils will have the opportunity to:

- Explore puppets from different cultures.
- Create cultural awareness and global understanding.
- Compare puppets from long ago and today.
- Develop a nearly understanding of history and change overtime.

Health and Wellbeing

In PE and games this term we will be focusing on ball skills.

- PE will be on a Friday.
- We will also be learning about friendship, sharing and being a good friend and talking about and understanding our emotions.

Computing

Pupils will:

- Use seesaw to design puppet features
- Record puppet voices and sound effects on seesaw or other apps
- Use IZIE Turtle to follow instructions
- Use Beebot to follow instructions

Home Learning

- Learning Logs
- RWI Sounds
- Mathematics
- Number of the week

French

We will be learning:

- different French songs
- simple phrases.
- words linked to our inquiry.

Enquiry Overview

Our inquiry question this term is '**Can we design and make a puppet story?**'

During this inquiry pupils will have the opportunity to design and make a variety of puppets, create their own stories and understand how different puppets move.

Jump In Day – Tuesday 13th January

Jump Out Day – Thursday 26th March

Puppet Makers!



Can we design & make a puppet story?