



Llangan Primary School - Ysgol Gynradd Llanganna

*Dring yn Uchel, Dring yn Uwch
Climb High, Climb Higher*

Curriculum Summary

Autumn Term 2025

Our Vision

Our 'Dring yn Uwch' curriculum has been carefully co-constructed with our whole school community. At its heart lies our shared belief that every child at Llangan should be challenged to climb higher - as an ambitious, capable learner; an enterprising, creative contributor; an ethical, informed citizen; and a healthy, confident individual.

Our curriculum is relevant, dynamic and rooted in our cynefin; our unique local

context. Learning at Llangan ensures that every pupil grows, realises their potential and



thrives. Through careful planning and monitoring, pupils develop secure knowledge, transferable skills and positive attitudes.

We want every learner to experience outstanding, authentic and exciting opportunities that make learning meaningful. Our pupils are encouraged to explore, question and think deeply about the world around them. At Llangan, we are proud to provide learning that is purposeful, creative and firmly grounded



in what matters most to our children and community.

How We Co-Construct Our Curriculum

We believe that our curriculum should be created *with* our community, not just *for* them. It is continually shaped through a range of voices:

- **Learner Voice:** Our pupils play an active role in shaping their learning through class councils, School Council, Criw Cymraeg, Eco Owls, Digital Leaders, and Healthy & Fit committees. Learner conferences and inquiry reflections give every child a voice in evaluating their learning.
- **Parents & Carers:** We work closely with families through our termly *Parent Forum*, quick-pulse surveys, curriculum workshops (for example, RSE, reading and maths), and “Share the Learning” events.
- **Community Partners:** Local businesses, cultural organisations, charities and outdoor providers support our inquiries and enrich our children’s experiences.
- **Practitioners:** Our dedicated staff collaborate through joint planning, professional learning sessions, and cluster moderation to ensure a high-quality, consistent approach across the school.



Recent feedback has directly shaped improvements to our provision. For example:

- clearer inquiry questions shared in newsletters;
- increased outdoor learning opportunities in early phases;
- refined success criteria for writing in upper KS2.

How Our Curriculum Meets the National Framework

Our curriculum is designed in line with the Curriculum for Wales, ensuring that each pupil's journey is ambitious, inclusive and meaningful.

We plan from the Four Purposes, selecting relevant Statements of What Matters across all six Areas of Learning and Experience (AoLEs).

Cross-Curricular Skills:

Literacy, Numeracy and Digital Competence (DCF) are explicitly taught and applied across inquiries and real-life contexts.

Integral Skills:

We actively develop pupils' *Creativity and Innovation, Critical Thinking and Problem Solving, Personal Effectiveness and Planning and Organisation* across all phases.

Mandatory Elements:

- We provide rich *Cymraeg* experiences and Welsh cultural contexts.
- We implement *Relationships and Sexuality Education (RSE)* in line with the national Code.
- We deliver *Religion, Values and Ethics (RVE)* in accordance with the Vale of Glamorgan's agreed syllabus.

Our Values

A holistic view of the child is central to our curriculum. It is important to us at Llangan that our pupils are challenged not only to achieve excellent learning outcomes, but are also challenged to develop their personal values and attitudes. Llangan focuses on 8 personal values that we believe are necessary for children of the 21st century:

Adaptability

Communication

Cooperation

Enquiry

Morality

Resilience

Respect

Thoughtfulness

Working in partnership with our families, these values underpin everything we do at Llangan Primary.

Our Rights

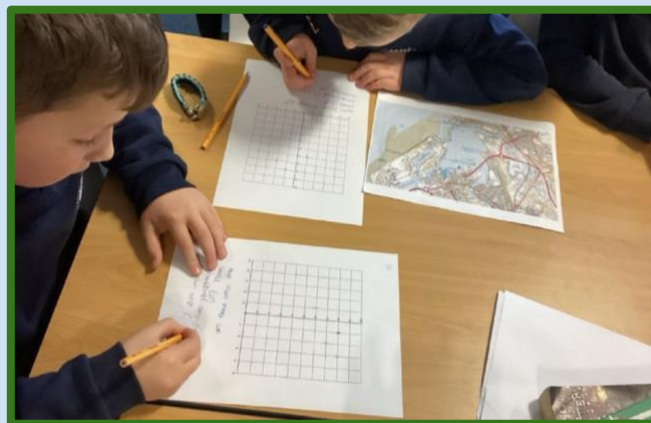
We are a Rights Respecting School. Our school council, alongside our Head Girl and Head Boy, their deputies and our prefects, work very hard to ensure that all members of our school community know and understand our rights and responsibilities. We have received our Bronze award, and we hope to shortly be awarded with Silver. Our curriculum reflects the UNCRC; learning and our approach to positive relationships all reflect how we can better uphold our rights. Llangan Primary runs a comprehensive program of pupil committees. These include our Criw Cymraeg, Healthy and Fit committee, Eco Owls and Digital Leaders. Each committee works hard to ensure the voices of our pupils are heard and that our curriculum appropriately supports the needs of our pupils.



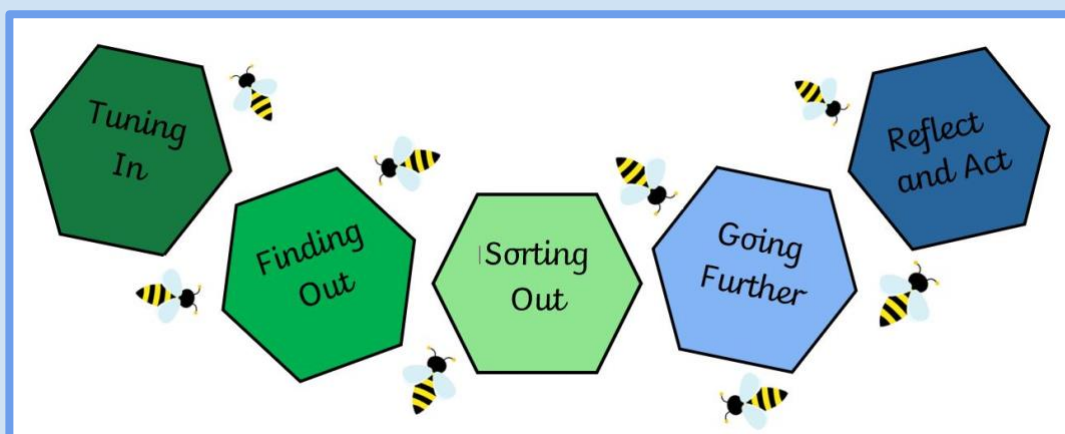
Our Design Approach: Backwards Design and Inquiry

Our curriculum design follows a backwards-design model:

1. Clarify desired learning – using the Four Purposes, What Matters statements and progress descriptions.
2. Agree evidence and success criteria – defining what secure understanding and progress will look like.
3. Plan rich learning – through direct teaching, practice and authentic experiences both indoors and outdoors.



We then use our inquiry-based learning cycle, which structures each term:

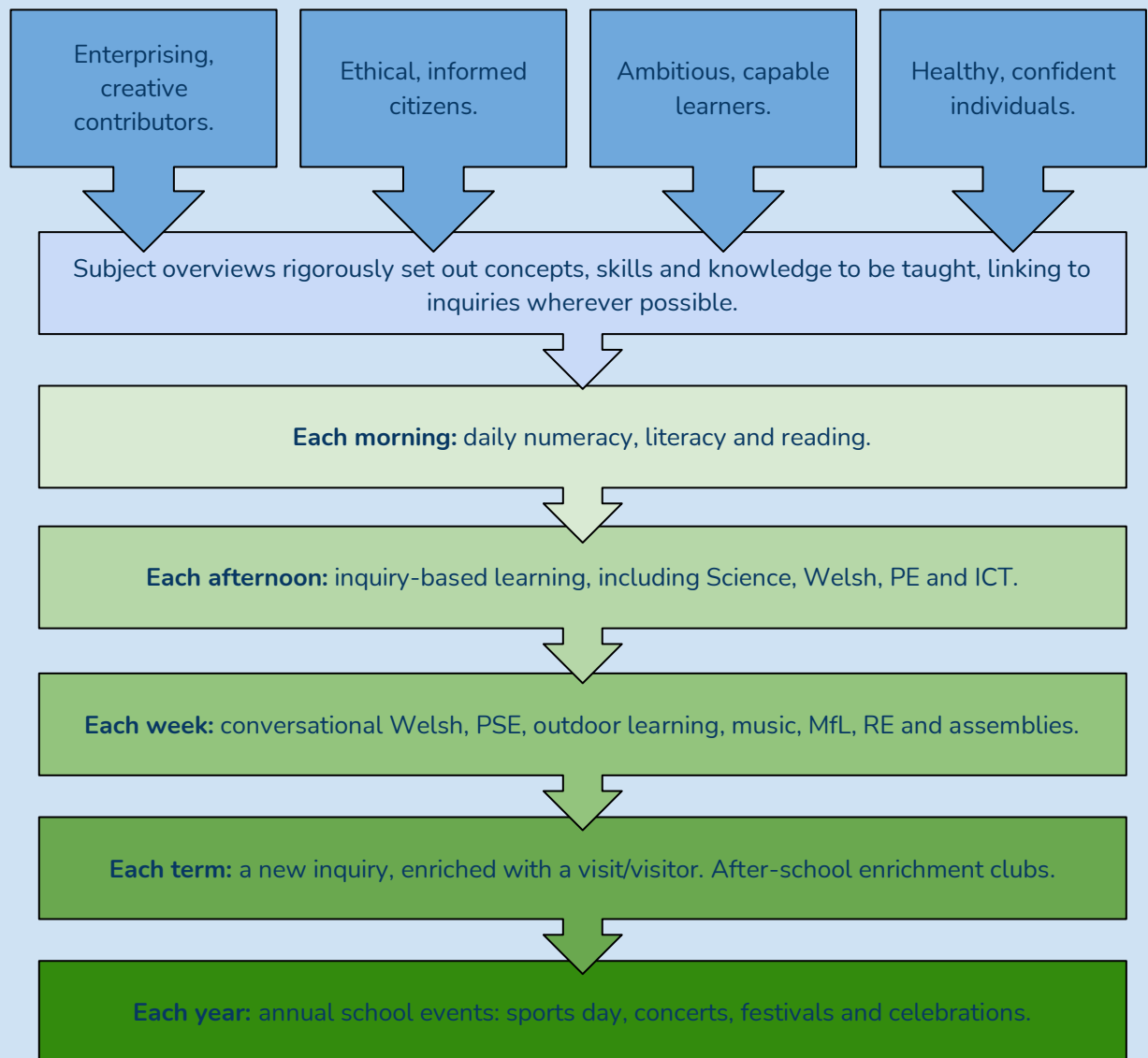


The children use the model above to structure each inquiry.

- **Jump In:** Immersion, curiosity and provocation.
- **Find Out:** Questioning, investigation, direct teaching and practice.
- **Sort Out:** Organising new knowledge, skills and experiences.
- **Go Further:** Application, making wider connections, creativity and problem-solving.
- **Reflect and Act:** Authentic outcomes, reflection and next steps.
- **Jump Out:** An opportunity to share and celebrate our learning.

This approach promotes autonomy, critical thinking and curiosity, moving learning beyond traditional models. Pupils are supported to take ownership, collaborate and think deeply about their inquiries.

Our Llangan Model



Reviewing and Evaluating

Our curriculum design is an ongoing, reflective process. We operate a continuous monitoring and review cycle involving:

- Termly reviews of inquiries and progression.
- Cluster moderation and shared professional learning.
- Pupil voice reflections and parent surveys each term.
- Annual reporting to Governors with improvement priorities.

Feedback and updates are regularly shared through newsletters, social media, our website and Parent Forum.

We always welcome suggestions from learners, parents, carers and community partners as we continue to refine a curriculum that helps every child at Llangan climb high and climb higher.

Inquiry Overview

Llangan Primary School: Climb Higher Curriculum						
Nursery, Reception and Year 1	<p>Power and Conflict <i>What happens when people fight for power?</i> Autumn 2025</p> <p>Pirate Perils!  <i>Why were pirates so scary?</i></p>	<p>Innovation & Design <i>How do clever ideas change the world?</i> Spring 2026</p> <p>Puppet Makers!  <i>Can we design & make a puppet story?</i></p>	<p>Environments <i>How do places around us help us live?</i> Summer 2026</p> <p>Nature Detectives!  <i>How can we care for the nature around us?</i></p>	<p>Change over time <i>How does the past change our lives today?</i> Autumn 2026</p> <p>Dino Explorers!  <i>What can we learn from clues about the past?</i></p>	<p>Sustainability <i>How can we help protect our world?</i> Spring 2027</p> <p>Recycling Heroes  <i>What happens to our rubbish, and how can we use less?</i></p>	<p>Farming <i>How does farming feed and help us?</i> Summer 2027</p> <p>Life on the Farm  <i>How does a farm help people and animals?</i></p>
	<p>Celtic-Roman Clash!  <i>How did the Romans change life in Wales?</i></p>	<p>Lighthouse Keepers!  <i>How do inventions help to keep us safe?</i></p>	<p>Rainforest Rangers!  <i>How can we save the rainforests?</i></p>	<p>History Makers!  <i>How do important people change the world?</i></p>	<p>Save our Seas!  <i>How can we help keep our seas and oceans healthy?</i></p>	<p>Grow it, Cook it!  <i>How does food get from the field to our plates?</i></p>
Year 4 and Year 5	<p>Castle Chronicles!  <i>Why were castles built, and how did they change Wales?</i></p>	<p>Supercar Creators  <i>How do designers solve problems?</i></p>	<p>Weather Watchers!  <i>How does weather affect the way we live?</i></p>	<p>Terrific Tudors!  <i>How did life change for people in Tudor times?</i></p>	<p>Planet Protectors!  <i>What choices can we make to look after the planet?</i></p>	<p>The Great Bee Mission!  <i>How can we save the bees?</i></p>
Year 6	<p>Wales at War!  <i>How did war change life for people?</i></p>	<p>Fight engineers!  <i>How do inventions change the way people live and work?</i></p>	<p>National Park Protectors!  <i>Why do we need to protect special places like National Parks?</i></p>	<p>Gears of Change!  <i>How did the Industrial Revolution change communities in Wales?</i></p>	<p>Earth's Heroes!  <i>How can we take action for a better future?</i></p>	<p>Farming Innovators!  <i>How is farming changing to protect our future?</i></p>

Learning Progression and Assessment

Progress at Llangan is judged through the **Principles of Progression**, focusing on:

- growing breadth and depth of knowledge;
- increasing challenge and independence;
- making connections across learning;
- sophistication of language and thought.

Day-to-Day Assessment includes: questioning, live feedback, conferencing, peer/self-review, and short retrieval checks.

Planned Checks: pupil-progress meetings, reading/spelling/maths checks, and National Personalised Assessments (where applicable).

We use the following shared language:

Beginning (Dechrau)	Starting to gain skills/knowledge, showing initial understanding.
Developing (Datblygu)	Working within the expected level, showing confidence and application.
Mastering (Maestrolï)	Working beyond the expected level, applying knowledge and skills independently.



Inclusion and Support

Llangan is a proudly inclusive school. We believe success is for every child, regardless of background, gender, race, disability or circumstance.

Provision follows a graduated, needs-led approach:

- Universal provision, via high-quality teaching
- Targeted support
- Individual Development Plans (IDPs), where required, under the ALN Code

Our ALNCo coordinates person-centred reviews, reasonable adjustments, interventions and referrals where necessary. Adaptive teaching and wellbeing are central to classroom design, ensuring every learner is supported and challenged appropriately.

Cross-Curricular and Integral Skills

In line with Curriculum for Wales, our curriculum offer ensures that children are also developing their use of literacy, numeracy and digital skills across the curriculum. In addition to these subject areas being taught, we find opportunities for children to apply their skills and knowledge in a range of contexts.

Children are also encouraged to use the integral skills of the Curriculum for Wales:

- Creativity and Innovation
- Critical Thinking and Problem-Solving
- Personal Effectiveness
- Planning and Organisation.



Outdoor Learning

We are incredibly fortunate to have such beautiful

grounds and surroundings. Our **arboretum, allotment, polytunnel and outdoor classroom** provide a unique backdrop for learning in nature. Outdoor learning is integrated into our inquiry cycles wherever purposeful — from our infant garden to our junior yard. Many staff have completed **Forest Schools training**, ensuring high-quality outdoor experiences for all learners.



Authentic Learning in Action

Learning at Llangan happens through authentic, meaningful contexts that blend Areas of Learning and Experience (AoLEs).

Examples include:

- **Literacy:** Writing persuasive discussion texts in Humanities inquiries.
- **Numeracy:** Data handling and ratio in Science and Food Technology.
- **Digital Competence (DCF):** Data capture, media creation, coding and digital presentations.
- **Welsh Language and Culture:** Everyday Cymraeg, local and national heritage studies, and our much-loved annual *Eisteddfod*.



Visits and Visitors:

Educational visits and guest experts bring learning to life - from visits to the Houses of Parliament to nursery rhyme sessions in care homes. Residential trips for Years 4–6 provide unforgettable real-world learning experiences that strengthen independence and teamwork.



Reporting to Parents and Carers

We value open communication and strong partnerships with families.

Our annual reporting cycle includes:

- **Autumn:** Meet-the-Teacher/Open Classroom sessions.



- **End of Autumn:** Short digital summary with learner voice.
- **Spring:** Progress meetings focused on next steps.
- **Summer:** Full written report celebrating achievements and setting targets.

Curriculum Enrichment

Our curriculum extends far beyond the classroom. We punctuate the year with events and celebrations that make learning joyful and memorable.

- **Sport:** A rich programme of physical activity, including team fixtures, swimming, cycling, our Daily Mile and annual Sports Day.
- **Music & Performance:** Peripatetic music lessons, regular singing sessions and annual performances. Our choir is currently preparing for a performance at the O2 Arena in London!
- **Clubs:** Each term, pupils enjoy after-school enrichment clubs such as football/rugby, choir, netball, sewing, cookery and art.
- **Welsh Heritage:** Our *cynefin* and ‘Welshness’ run through all we do — from local history inquiries to our



yearly
Eisteddfod.



These experiences ensure every child can find their passion, develop their talents and flourish.

Contact Us

If you would like to know more about our curriculum, please contact the school office.
We are always eager to listen, learn and grow together.

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